

NURSERY & PRE-PRIMARY TEACHER TRAINING (NPTT)

Duration: 2 Years (4 Semesters)

SEMESTER – I

- NPTT-101 - Child Development & Child Psychology
- NPTT-102 - Principles of Early Childhood Care & Education (ECCE)
- NPTT-103 - Child Health, Nutrition & Hygiene
- NPTT-104 - Educational Psychology
- NPTT-105 - Communication Skills (English & Hindi)
- NPTT-106P - Art & Craft Education (Practical)
- NPTT-107P - Rhymes, Storytelling & Creative Activities (Practical)

SEMESTER – II

- NPTT-201 - Teaching Methodology for Nursery & Pre-Primary Classes
- NPTT-202 - Montessori & Play-Way Methods
- NPTT-203 - Classroom Management & School Organization
- NPTT-204 - Environmental Studies for Young Children
- NPTT-205 - Language Development & Phonics
- NPTT-206P - Lesson Planning & Teaching Aids (Practical)
- NPTT-207P - Observation of Preschool Activities (Practical)

SEMESTER – III

- NPTT-301 - Advanced Educational Psychology
- NPTT-302 - Curriculum Planning & Evaluation
- NPTT-303 - Physical Education & Health Education
- NPTT-304 - Music, Movement & Creative Expression
- NPTT-305 - Parent-Teacher Relationship & Community Participation
- NPTT-306P - Project Work
- NPTT-307P - Micro Teaching & Teaching Skills

SEMESTER – IV

- NPTT-401 - Educational Technology & Digital Learning
- NPTT-402 - Teacher Education & Professional Ethics
- NPTT-403 - Environmental Awareness & Sustainable Development
- NPTT-404 - Fundamentals of Computer Education

NPTT-405 - Personality Development & Human Relations

NPTT-406P - Internship / Teaching Practice

NPTT-407P - Viva Voce & Internal Assessment

PRACTICAL COMPONENTS

Year-I: Art & Craft Activities, Storytelling Techniques, Rhymes & Action Songs, Teaching Aids Preparation, Observation Records, Lesson Planning

Year-II: Micro Teaching, Classroom Demonstration, Project Work, Internship in Nursery/Pre-Primary School, Computer Lab, Viva Examination

MARKS DISTRIBUTION

Theory Papers: 1400 Marks

Practical & Internship: 600 Marks

Viva & Internal Assessment: 200 Marks

Total: 2200 Marks